

# GREAT TORRINGTON SCHOOL

## PERSON SPECIFICATION



**TITLE:** Specialist Learning Support Assistant (Supporting and Delivering Learning)  
Level 2

**GRADE:** Teaching Assistant Level 2 (NJC Point 4 -6)

Category	Requirements	Essential/ Desirable	Method of Assessment <sup>13</sup>
Education/Training	Numeracy/literacy skills (at least equivalent to Level 2 of the National Qualifications Framework)	Essential	A
	Requirement to participate in training/development as/when identified by line manager as essential for performance of the post	Essential	A, I
	Willingness to participate in other development and training opportunities	Essential	A, I
	Completion of DCC TA Induction Programme, or (if not completed) a requirement to do so, ideally within first 6 months of appointment	Essential	A, I
	NVQ 3 for Teaching Assistants or equivalent qualifications or experience	Essential	A
	Training in the relevant strategies e.g. literacy and/or in particular curriculum or learning areas e.g. bi-lingual, sign language, dyslexia, ICT, maths, English, CACHE etc.	Essential	A
Experience	Proven experience of working with children of relevant age in a learning environment	Essential	A, I
	Experience of using ICT to support learning	Desirable	A, I

Continued

<b>Category</b>	<b>Requirements</b>	<b>Essential/ Desirable</b>	<b>Method of Assessment<sup>13</sup></b>
Knowledge	Full working knowledge of relevant policies/codes of practice and awareness of relevant legislation	Essential	A, I
	Understanding of principles of child development and learning processes, and in particular, barriers to learning	Essential	A, I
	Working knowledge of SEND Code of Practice 2014	Essential	A, I
Skills/Abilities	Ability to plan, under appropriate supervision and guidance, or in collaboration, effective learning programmes	Essential	A, I
	Ability to effectively use ICT to support learning, or to undertake training to do so	Essential	A, I
	Ability to use other technology to support learning - e.g. video, photocopier etc.	Essential	A, I
	Ability to self-evaluate learning needs and actively seek learning opportunities	Essential	A, I
	Ability to relate well to children and adults, including other professionals/carers	Essential	A, I
	Ability to demonstrate and promote good practice in line with the ethos of the school/organisation	Essential	A, I
	To work constructively as part of a team, to understand classroom roles and responsibilities and own position within these	Essential	A, I

<sup>13</sup> Key for Method of Assessment:  
A – Application I – Interview