

Appendix 4: GTS Careers Related Learning Programme

Year 7	Year 8	Year 9	Year 10	Year 11
<p><i>How do I fit into the world I live in?</i> Do we need to feel 'the same as' to belong?</p>	<p><i>Can I choose how I fit into the world?</i> How different are we really?</p>	<p><i>To what extent does the world I live in affect my identity?</i> <i>Whom do I dream of becoming?</i> <i>Is being different a good thing?</i></p>	<p><i>Does difference result in inequality?</i> Does difference result in inequality? <i>Is Success only possible when physical and emotional needs are in balance?</i></p>	<p><i>Are we in the adult world at 16?</i></p>
<p>Unique me, differences & conflict, my influences, peer pressure, online safety, sexting, consequences, online legislation Career Pilot Understanding business and industry: different business organisational structures</p> <p>Bullying, prejudice & discrimination, Equality Act, bystanders, stereotyping, challenging negative behaviour and attitudes</p>	<p>Self-identity, family and identity, stereotypes, personal beliefs, and judgements, managing expectations, first impressions, respect for the beliefs of others. Active listening</p> <p>Career Pilot & NSSW Introducing the students to different careers and getting them thinking about their future options. The Pay Index - This session gives the students the opportunity to research how much they will get paid in different jobs and whether they will get paid more by going to university or completing an Apprenticeship. They can also explore how much they would earn if they were to live and work locally or to move away.</p>	<p>Perceptions about intimate relationships, consent, sexual exploitation, peer approval, grooming, radicalization, county lines, risky experimentation, positive and negative self-identity, abuse and coercion, coercive control</p> <p>Career Pilot work and working life: why people's satisfaction with their working lives can change Identifying choices and opportunities: investigate qualifications and options post 14/16/18 Equality in the workplace Personal strengths, health goals, SMART planning, links between body image and mental health, non-financial dreams and goals, mental health and ill health, media manipulation, self-harm,</p>	<p>Human rights, societal freedom, understanding safety in UK and beyond, ending relationships safely, stages of grief (EL), loss and bereavement, social media and culture, use of online data, threats to online safety, online identity, assessing and managing risk</p> <p>Work experience – job searching, applying for a job, employability skills</p> <p>CV Princes trust -</p> <p>Post 16 routes</p> <p>Career planning (including CVs and interviews)</p> <p>How work and working life is changing</p> <p>Equality including in the workplace, in society, in relationships. Equality and vulnerable groups. Power and control - This content of this puzzle</p>	<p>Equality in relation to disability including hidden, consequences of not adhering to Equality Act, employers' responsibilities, benefits of multicultural societies, impact of unfair treatment on mental health, misuse of power, campaigning for equality</p> <p>Career Pilot: relevant labour market information (LMI) and how to use it in career planning Exploring careers and completing the pre 16 skills mapping to help with creating CV's and thinking ahead for college applications. NSSW: Explaining the difference between A Levels, BTEC's, Apprenticeships and T Levels. Breaking down the myths and giving the students the opportunity to start their college or sixth form applications. Different types of business organisational structures, how</p>

	<p>Exploring careers and career development</p> <p>Positive change made by others, how positive behaviour affects feelings of wellbeing, social injustice, inequality, community cohesion and support, multiculturalism, race and religion, prejudice, LGBT+ bullying</p>	<p>anxiety disorders, eating disorders, depression.</p> <p>Protected characteristics, Equality Act, phobic and racist language, legal consequences of bullying and hate crime, sexism, ageism, positive and negative language, banter, bullying in the workplace, direct and indirect discrimination, harassment, victimisation. Prejudice, discrimination and stereotyping.</p>	<p>piece is also covered separately and in greater depth within the Y10 FBI lessons as part of the NCFE Award in Equality and Diversity.</p>	<p>they operate and how they measure success</p>
--	---	--	--	--