

GREAT TORRINGTON SCHOOL**ACCESSIBILITY****ACTION PLAN 2014 – 2017**

Approved by Governing Body: **25th January 2016**

Minute Reference: **2015-16/GOV/35**

Date of next review: **January 2017**

This policy will be reviewed annually

Added to T Drive: 25th January 2016

Placed on website: **Y/N**

This policy will be reviewed annually

ACCESSIBILITY ACTION PLAN 2014 – 2017

Objective	Strategy	Responsibility	Time Scale	Impact/Success Criteria
To publish and promote awareness of the new Single Equality Policy and Accessibility Plan	<ul style="list-style-type: none"> • Place the policy, once ratified by the governing body, on the school website and in the Staff SEN Handbook • Draw the attention of all staff to the document via e-mail, staff briefing, MLT meetings, SENO/LSA meetings. 	SENCO	January 2017	<ul style="list-style-type: none"> • All teaching and support staff are familiar with the principle of the Single Equality Policy • Principles are actively used in planning lessons, creating displays and in the everyday life of the school • Parents are encouraged to access the Policy.
Monitor and analyse pupil achievement by race, gender, disability, eligibility for Pupil Premium where data reveals trends or patterns require additional support for pupils – to take action.	Data Analysis	Head teacher, SLT, MLT, Heads of House, SENCO	Termly monitoring and tracking	Careful analysis of data will reveal gaps are narrowing. Interventions are therefore achieving their aims.
To provide greater awareness of diversity around the school.	<ul style="list-style-type: none"> • To ensure that all displays in corridors and classrooms promote diversity. • To ensure that role models with whom teenagers identify reflect the school's diversity. 	All staff	On-going	Greater diversity in terms of race, gender, disability and ethnicity visible. Pupils from minority groups have the confidence to actively participate in all aspects of school life.
To encourage participation by all pupils, regardless of race, gender, disability, religious beliefs, ethnicity in all tutor groups and House events,	<ul style="list-style-type: none"> • All pupils are actively encouraged to participate and valued for their own unique contribution. 	All teaching staff All learning support assistants	On-going	All pupils regardless of race, gender, disability, religious belief, ethnicity are represented in all aspects of school life.

School Leadership.				
To audit the readability of all public documents issued by the school e.g. messages on Parent Mail, School website, School prospectus, newsletter	<ul style="list-style-type: none"> • Carry out audit • Feedback to relevant parties any suggestions for future action 	SENCO	Easter 2015	All public documents are accessible to the majority of potential readers.
To improve disability access around the school site.	<ul style="list-style-type: none"> • To bid for funding to revamp Sc2 and Sc3. Plans will include disabled access. • Disabled access to M1, M2, Staffroom, Meeting Room to be reconsidered. • To make an audit of the use of signs and symbols around the school. • Negotiate possibility of providing access to Fitness Suite facilities. 	<p>Site Manager</p> <p>Site Manager</p> <p>Site Manager, SENCO</p> <p>Site Manager, Owner of Sports Hall facilities</p>	<p>New Year 2015</p> <p>To be decided</p> <p>2015</p> <p>To be decided</p>	<p>Disabled access is extended to more science teaching areas.</p> <p>This upper floor area of the school site is accessible to wheelchair users and those with mobility difficulties.</p> <p>All signs around the school can be accessed by those with a learning disability. Where appropriate symbols may be added or used to replace some existing signs. Visual warnings can be given to hearing impaired adults and pupils.</p> <p>Disabled pupils can access and use this facility.</p>
To ensure that all disabled pupils have access to educational visits and trips.	<ul style="list-style-type: none"> • Follow Evolve procedure • Trip/visit leader to research and ensure all aspects of proposed activity (accommodation, trans, 	All teachers planning trips	As per Evolve deadlines set by school, CW	Every effort is made to ensure that all pupils can access educational visits and trips. Reasonable adjustments are made to accommodate the needs of disabled pupils. Parents are consulted and kept fully informed.

	<p>venue, activities etc.) are accessible or suitable modifications/changes are made</p> <ul style="list-style-type: none">• Prepare risk assessment• Consults with parents/carers• Ensure that providers comply with all current legislation.			
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